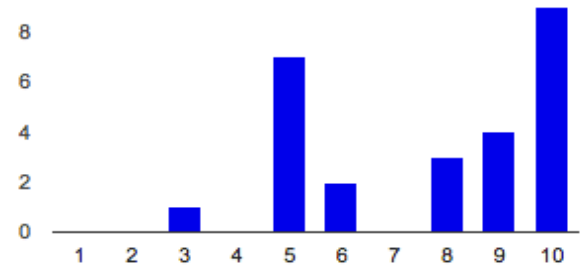
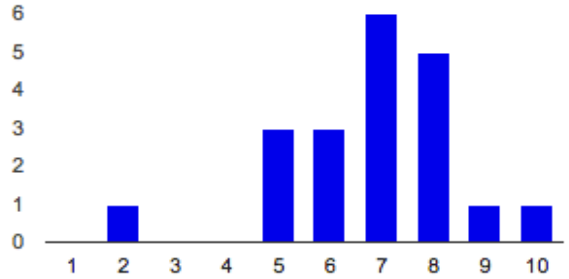
Question 1: Before the BYOD program started, how confident were you that the use of technology in the classroom would enhance your / your child's learning?

Students



Scale	Number of Students
Not Confident	0
2	0
3	1
4	0
5	7
6	2
7	0
8	3
9	4
Very Confident	9

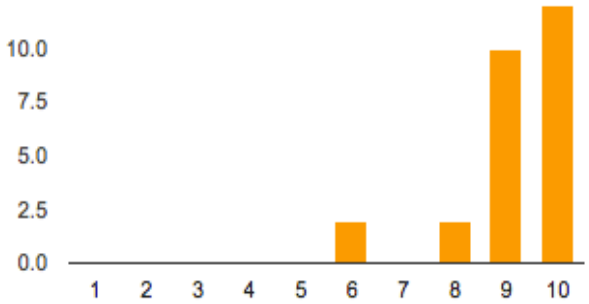
Parents



Scale	Number of Parents
Not Confident	0
2	1
3	0
4	0
5	3
6	3
7	6
8	5
9	1
Very Confident	1

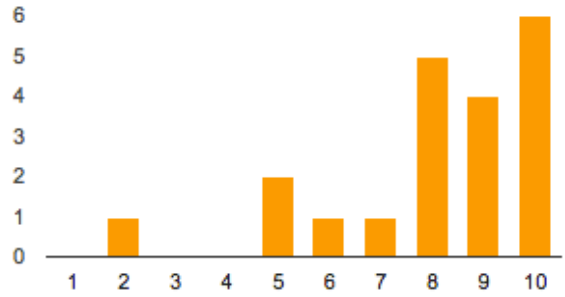
Question 2: Now that the BYOD program has been running for 3 terms, how confident are you that the use of technology in the classroom is enhancing your / your child's learning?

Students



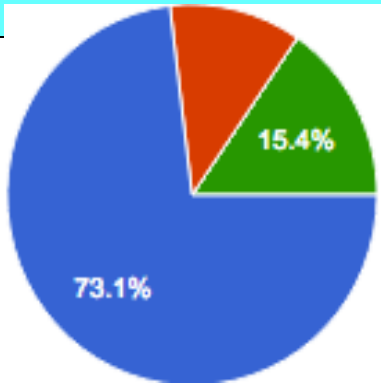
Scale	Number of Students
Not Confident	0
2	0
3	0
4	0
5	0
6	2
7	0
8	2
9	10
Very Confident	12

Parents

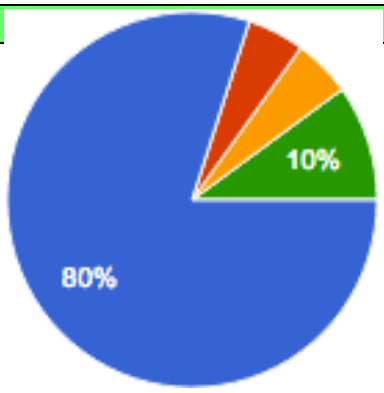


Scale	Number of Parents
Not Confident	0
2	1
3	0
4	0
5	2
6	1
7	1
8	5
9	4
Very Confident	6

Question 3: How do you / does your child participate in the BYOD program at PHPS?



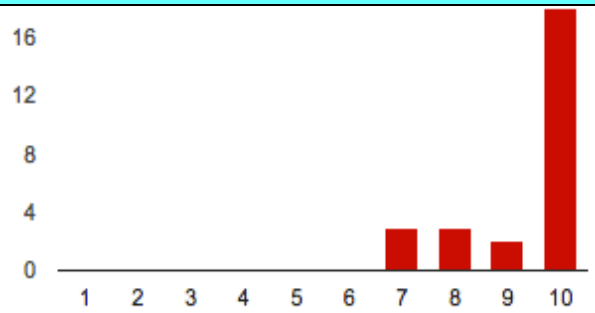
Scale	Number of Students
Personal iPad	19
Family iPad	3
Other approved device	0
School iPad	4



Scale	Number of Parents
Personal iPad	16
Family iPad	1
Other approved device	1
School iPad	2

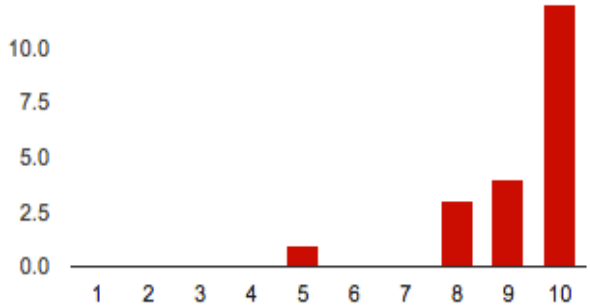
Question 4: How confident are you that the school does all it can to ensure iPads are kept safe and secure during recess and lunch?

Students



Scale	Number of Students
More needs to be done	0
2	0
3	0
4	0
5	0
6	0
7	3
8	3
9	2
Excellent security measures	18

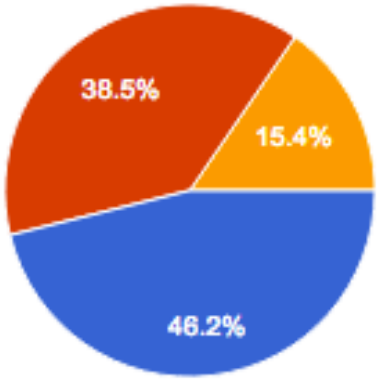
Parents



Scale	Number of Parents
More needs to be done	0
2	0
3	0
4	0
5	1
6	0
7	0
8	3
9	4
Excellent security measures	12

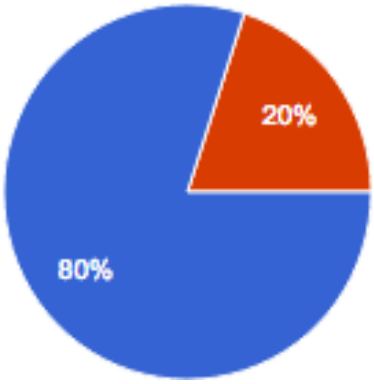
Question 5: *Student* – Do you share the work you do at school with your parents? *Parents* – Has your child shared any of their class work completed on their iPad with you?

Students



Answer	Number of Students
Yes	12
No	10
I use the school iPad	4

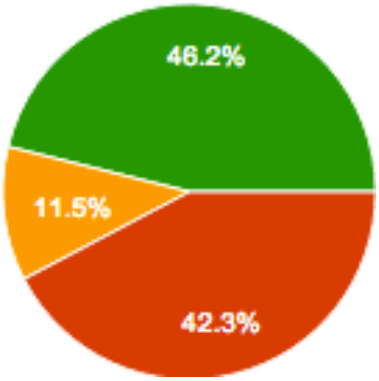
Parents



Answer	Number of Parents
Yes	16
No	4

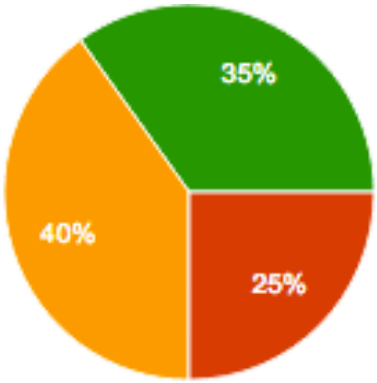
Question 6: Are you / is your child more or less motivated to complete their school work/homework using the iPad?

Students



Answer	Number of Students
Less motivated	0
The same	11
Somewhat more motivated	3
More motivated	12

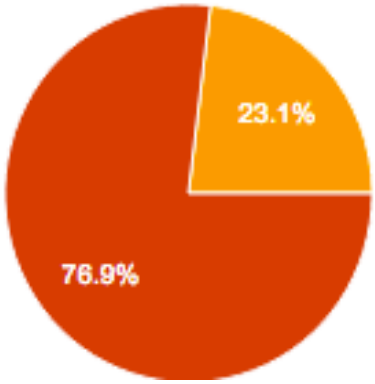
Parents



Answer	Number of Parents
Less motivated	0
The same	5
Somewhat more motivated	8
More motivated	7

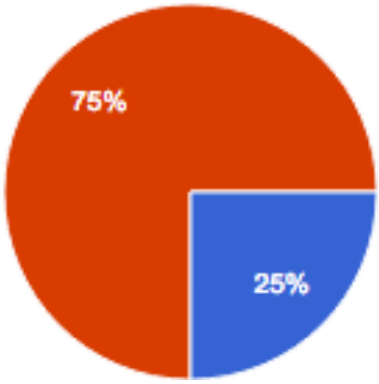
Question 7: We use the iPad in 4S for approximately 50% of overall teaching/learning time. How do you feel about this?

Students



Answer	Number of Students
This is too much time	0
This is a good balance	20
More work should be done on the iPad	6

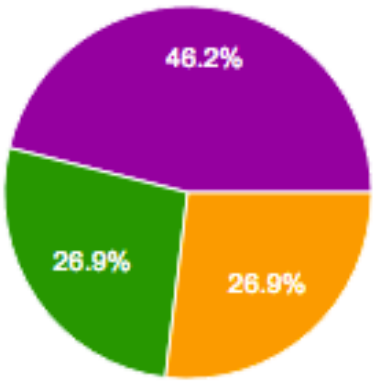
Parents



Answer	Number of Parents
This is too much time	5
This is a good balance	15
More work should be done on the iPad	0

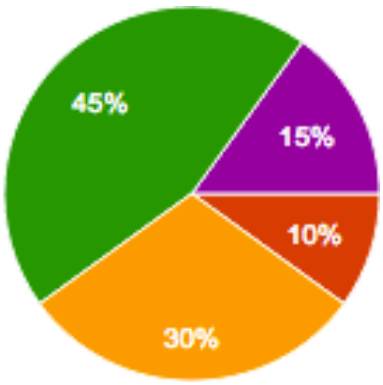
Question 8: *Students* - Being honest, I often get distracted by the iPad in class instead of doing my work. *Parents* - I am concerned about my child's level of distraction in class when using the iPad.

Students



Scale	Number of Students
Strongly Agree	0
Agree	0
Neutral	7
Disagree	7
Strongly Disagree	12

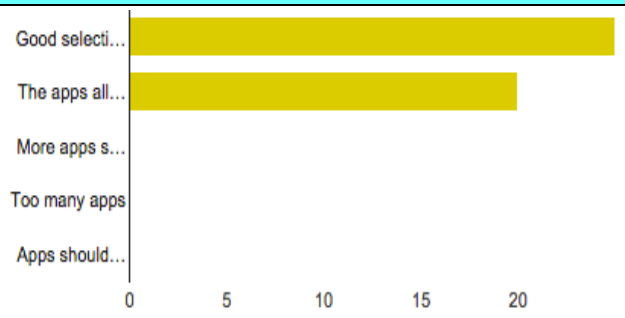
Parents



Scale	Number of Parents
Strongly Agree	0
Agree	2
Neutral	6
Disagree	9
Strongly Disagree	3

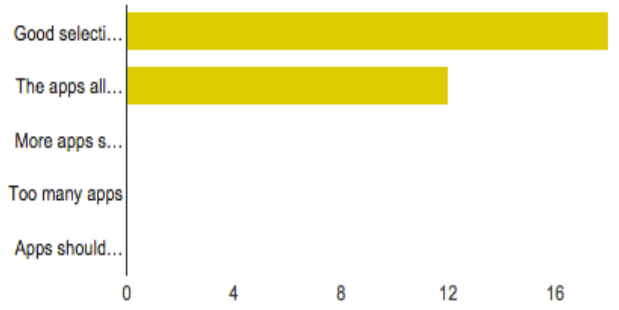
Question 9: What is your opinion of the current iPad apps and programs you use / your child uses in class and for homework?

Students



Answer	Number of Students
Good selection of apps, educational games and programs	96%
The apps allow my child to take more control of their learning	77%
More apps should be used	0%
Too many apps	0%
Apps should be more game based and other work completed on paper	0%

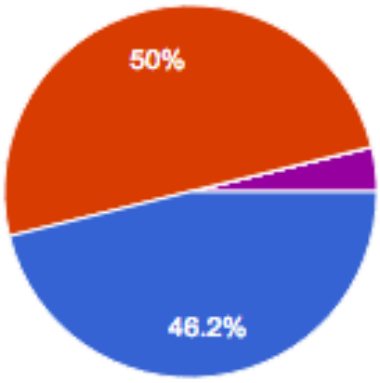
Parents



Answer	Number of Parents
Good selection of apps, educational games and programs	90%
The apps allow my child to take more control of their learning	60%
More apps should be used	0%
Too many apps	0%
Apps should be more game based and other work completed on paper	0%

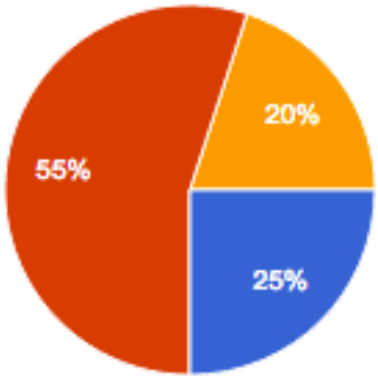
Question 10: I believe I / my child makes good use of their device at school:

Students



Scale	Number of Students
Strongly Agree	12
Agree	13
Neutral	0
Disagree	0
Strongly Disagree	1

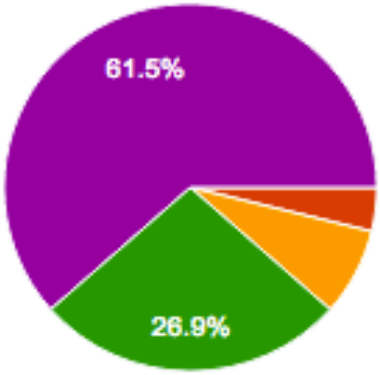
Parents



Scale	Number of Parents
Strongly Agree	5
Agree	11
Neutral	4
Disagree	0
Strongly Disagree	0

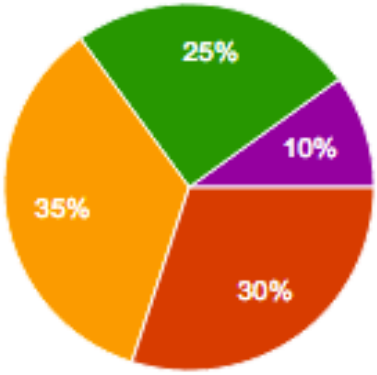
Question 11: I am worried that my / my child's device will get lost, stolen or damaged as part of the BYOD program:

Students



Scale	Number of Students
Strongly Agree	0
Agree	1
Neutral	2
Disagree	7
Strongly Disagree	16

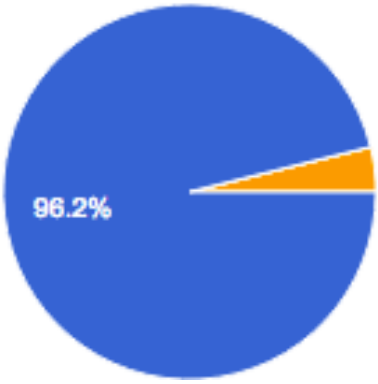
Parents



Scale	Number of Parents
Strongly Agree	0
Agree	6
Neutral	7
Disagree	5
Strongly Disagree	2

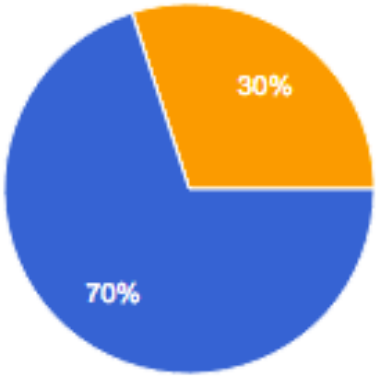
Question 12: The BYOD strategy has made learning more interesting for me / my child:

Students



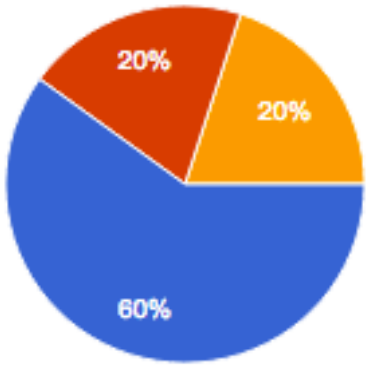
Answer	Number of Students
Yes	25
No	0
Neutral	1

Parents



Answer	Number of Parents
Yes	14
No	0
Neutral	6

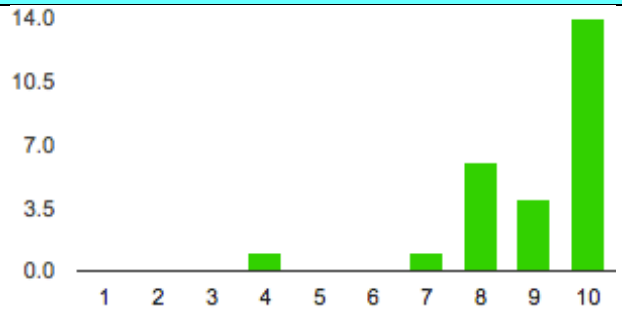
Question 14: Unlike exercise books that remain at school, the BYOD program has allowed me to view my child's work more regularly.

Students	Parents
	

Scale	Number of Parents
Yes	12
No	4
Neutral	4

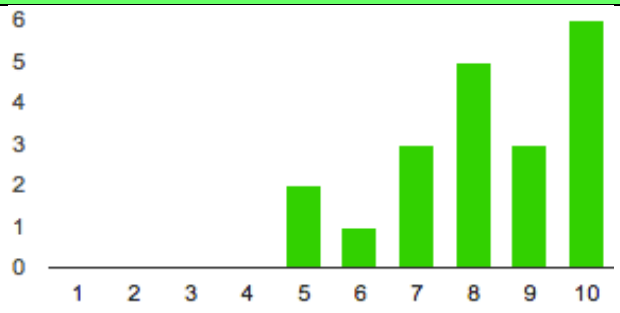
Question 14: How confident are you that the school and Department of Education has appropriate cyber security measures in place?

Students



Scale	Number of Parents
Not Confident (Unsafe)	0
2	0
3	0
4	1
5	0
6	0
7	1
8	6
9	4
Very Confident (Safe)	14

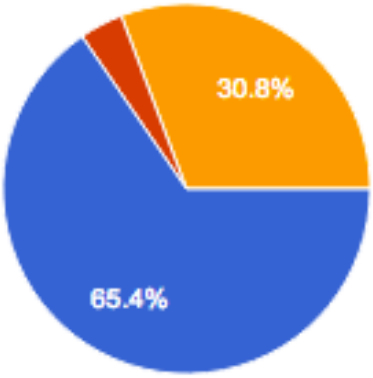
Parents



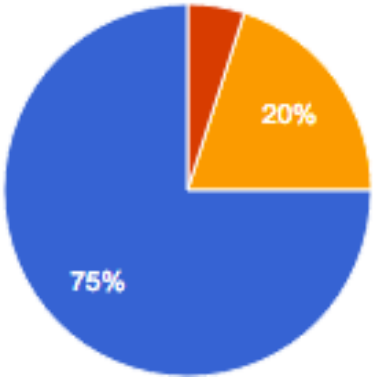
Scale	Number of Parents
Not Confident (Unsafe)	0
2	0
3	0
4	0
5	2
6	1
7	3
8	5
9	3
Very Confident (Safe)	6

Question 15: Which statement do you agree with most?

Students	Parents



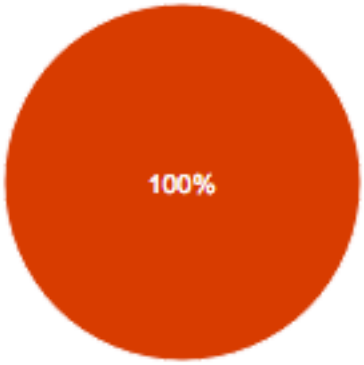
Scale	Number of Students
PHPS should continue to implement the BYOD program across all 3-6 classes	17
PHPS should continue to only have year 4 participating in the BYOD program	1
Eventually I would like to see the BYOD program implemented across the whole school	8
There is no place for the BYOD program in 21st century learning	0



Scale	Number of Parents
PHPS should continue to implement the BYOD program across all 3-6 classes	15
PHPS should continue to only have year 4 participating in the BYOD program	1
Eventually I would like to see the BYOD program implemented across the whole school	4
There is no place for the BYOD program in 21st century learning	0

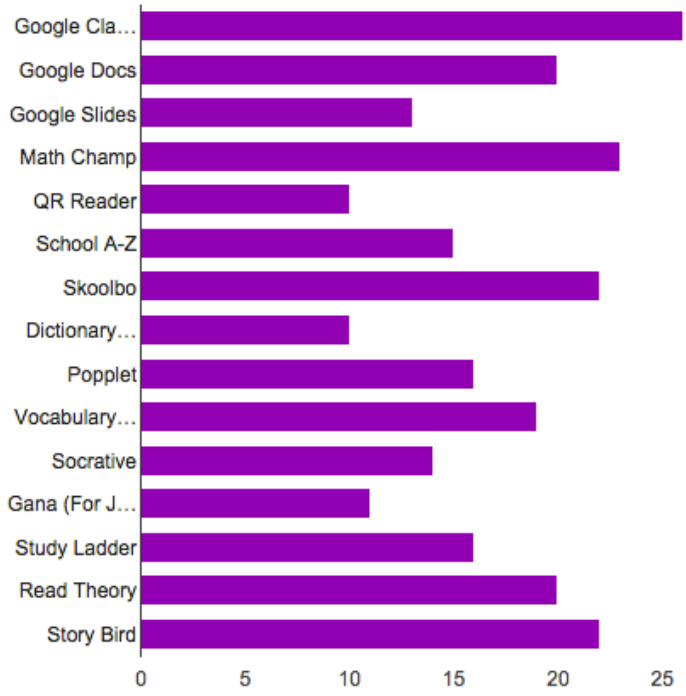
Extra Student Questions

Question 16: Do you miss doing all your work on paper? Should we go back to using only paper and sharing the school iPads/going to the computer room?



Yes = 0
No = 26

Question 17: Which apps do you enjoy using the most?



Google Classroom	100%
Google Docs	76%
Google Slides	50%
Math Champ	89%
QR Reader	29%
School A-Z	58%
Skoolbo	85%
Dictionary Online	29%
Popplet	62%
Spelling City	74%
Socrative	54%
Gana (Japanese)	42%
Study Ladder	62%
Read Theory	77%
Story Bird	85%

Question 18: Positive things you have found with the BYOD program:

Students	Parents
✓ It has enhanced my learning ✓ I can see the things I have done ✓ I can learn better and think better ✓ It makes your work not messy ✓ The iPads are quicker and easier than doing things in the books ✓ It is more fun and more motivating ✓ I like that Mr Swan can give us comments ✓ We get to play educational games ✓ It's good when I submit my work and if I left something out Mr Swan can return my work to me ✓ It's good because the apps are to do with learning not just games so you learn something while you play the apps ✓ You can look up things that you don't know about ✓ It is more fun going on the iPads than writing on paper ✓ I like how I can share things with Mr Swan really quickly and it's really easy. ✓ It's also a lot easier to get unfinished work at school on the iPad at home ✓ It makes learning more interesting ✓ I can access my work at home ✓ I love the fun games like Math Champ ✓ I like the new app Socrative	✓ Use of the iPad has contributed to **** enjoyment and excitement about school ✓ Overall there has only been positive experiences with BYOD ✓ Keen to do homework on the iPad and it allows **** to practice spelling words without parent involvement ✓ My child is more self-organised when she needs to finish her homework ✓ The world is moving forward with technology, I am happy that the kids are also moving forward ✓ She is interested in learning more about Mathematics when using her device ✓ **** has been excited about trying out the new educational games ✓ **** has been more confident using the iPad than paper ✓ Although **** doesn't have a BYOD he hasn't missed out. ✓ The learning seems fun. ✓ Broader and more diverse learning techniques introduced to children ✓ Confidence in children using technology ✓ It broadens their capacity to learn ✓ High engagement ✓ Improved literacy ✓ The ability to extend and enrich ✓ Teaches children responsibility ✓ I think that this is the right direction for this day and age ✓ **** does her homework more often ✓ **** has enjoyed completing her own writing activities and making her own flow charts ✓ **** has been able to show me different functions ✓ **** has a greater confidence in using the iPad and is very good at navigating her way around the device ✓ Greatly increased confidence in use of IT ✓ I would say that my child is in control of his learning and enjoys using the learning tools. ✓ Eager to do extra ✓ I can view my child's work ✓ The educational games used makes learning fun - homework is more like a game than work ✓ There is less of a need for us to ask 'do you have homework?' ✓ The learning is more interactive

Question 19: Are there any issues or concerns you would like to share?

Students	Parents
Students were encouraged to comment on any issues/concerns they have had. No responses (from 26) were received	**Many parent responders chose to leave this section blank. Some parents chose to use this section to add more positive comments.** • Being able to provide more than one child at the school • We didn't realise that mailboxes would be accessible and imessenger, notifications etc would come up on the device • No this is part of the future so used in a controlled classroom environment it is very inspiring • We try and limit screen time to acceptable periods at home however it has been challenging to restrict its usage • I strongly believe due to its current success, the BYOD program would benefit all children but on different levels of use • Initial confusion as to how to set up the iPad for student use - whether to give student their own Apple ID • The security of the iPad to not brake it easily – making covers compulsory • Policy needs to be implemented (if not already done) around certain programs/games students may have access to which claim they are educational when in fact they are not. "Cool Maths" * Please note that students have never had permission to go on "Cool Maths". Every website the students visit whilst using the school wi-fi can be tracked to the second. Students do however use Math Champ which is a very educational app focusing on Numeracy. • I have noticed my son has become more confident and is at great ease using not only iPad but learning new skills. • It has increased the level of reliance on the IPAD and the opportunity for distractions • Year 4 up to year 6 would benefit from new learning techniques since they have, by this age learnt fundamentals of reading/writing • I feel that there is enough time spent on technology and personally are not convinced it enhances learning in primary • Technology has its place but shouldn't replace all traditional based learning • Technology etiquette should be taught to educate children on how to be respectful around the usage of their devices • I have witnessed in class learning with BYOD - was happy to see the whole class learning using their device, quietly too. • Keeping the balance between board work and iPad to ensure young children's vision does not become impaired • RSI issues from the poor posture • Handwriting not being practiced as much